# Developing a Controlled Vocabulary for Education as a Health Care Intervention

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# Objectives of Project

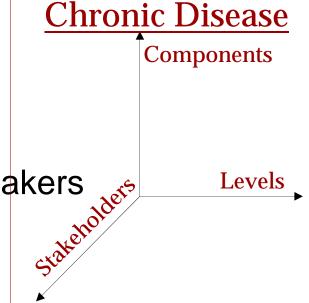
Investigate Two Approaches for the Development of a Controlled Vocabulary for Education as a Health Intervention in Chronic Disease.

#### Chronic Disease in US

- Affects over 100 million people
  - 75% of the 1.4 trillion dollars of national health care expenditures (IOM report)
- Patient self-management
  - is a cornerstone of chronic disease care
- Patient education
  - ► is an intervention "that imparts knowledge, attitudes and skills with the specific goal of changing behavior, increasing compliance with therapy and, thereby, improving health." (The Consumer and Patient Health Information Section of the Medical Library Association, 1996)

# EDUCATION as an Health Intervention: A Systems View

- Levels of care system
  - Individual –provider or recipient of education
  - Program organization of services for an entity
  - National aggregate of programs
- Components within each level
  - Structure organization of system components
  - Process function of system
  - Outcomes objective of system
- Perspectives (stakeholders)
  - Patient, Provider, Payer
  - Administrator, Regulators, Policy Makers

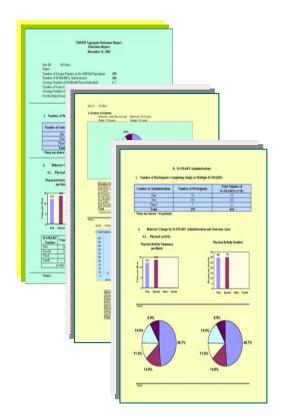


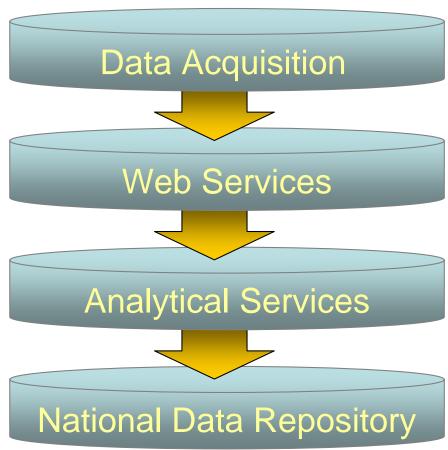
#### Problem

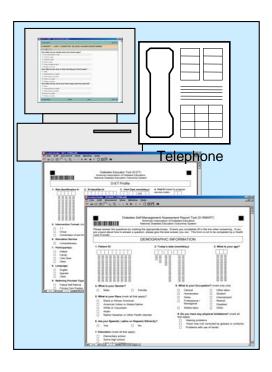
- What is the evidence that education is effective?
  - What settings, what dose, what frequency?
  - Which methods?
  - Which providers ?
  - What are the key outcomes?
- Poorly defined means that it is difficult to evaluate or measure outcomes

# A Solution: "10 year Project"

## NDEOS Architecture







# Hypothesis

A structured, controlled vocabulary of education as a health intervention will support:

- Electronic outcomes reporting
- Literature indexing (evidence gathering)
- Common approach to support patient-provider communication
- Integration of education into the electronic medical record and other entities

## Pilot Project: Test Vocabulary

 Purpose: To develop a controlled vocabulary to support education program outcomes reporting.

 Scope: A Diabetes Self-Management Education (DSME) program is the use case and the *perspective* is that of the program manager.

#### Methods

UMLS: "Top-down"
 explore the UMLS for concepts and relationships

 MedLine: "Bottom up" text-based searching of biomedical literature for concepts

#### Methods: UMLS

- 1. Search the UMLS for concepts
- 2. Manual review of the concepts
- 3. Categorize the concepts
- 4. Sort the concepts
- 5. Obtain the hierarchical relationships
- 6. Review the relationships for relatedness to vocabulary purpose

# **UMLS: Search for Concepts**

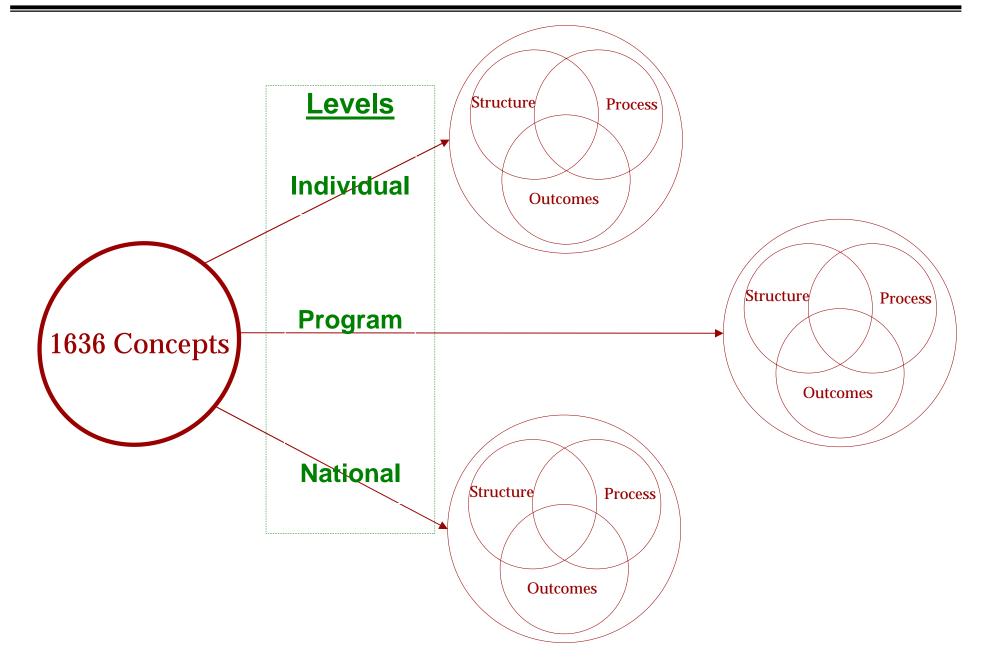
- Identified 26 candidate concepts
  - domain expert
  - perspective of DSME program manager
- Mapped to UMLS
  - 16 seed concepts were identified
  - 2038 concepts found in hierarchical or associative relation

### **UMLS: Manual Review of Concepts**

# 2038 concepts for relatedness to education programs

- Deleted 402 non-relevant concepts
- Used semantic types for clarification most common were Health Care Activity and Educational Activity
- "Interesting" terms were archived for later review

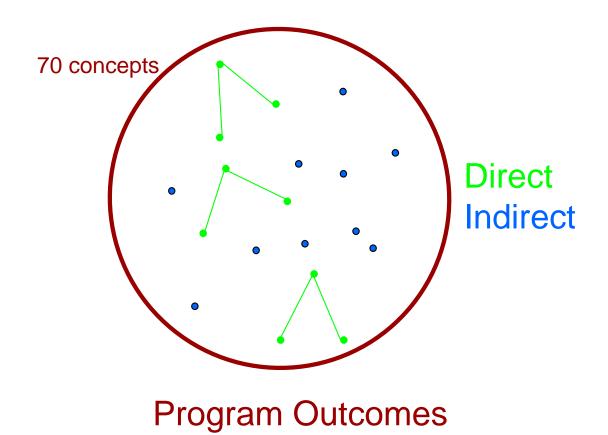
# UMLS: Categorize concepts



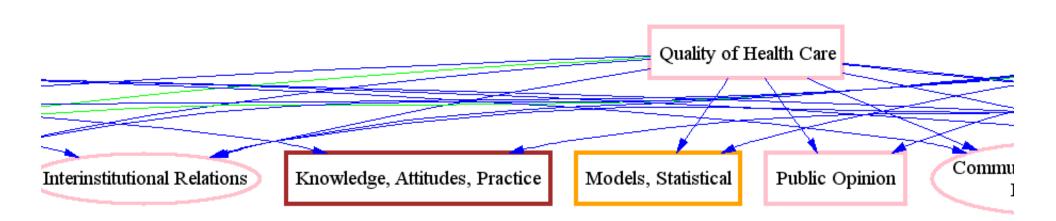
# **UMLS:** Sort Concepts

Levels	Structure	Process	Outcomes
Individual	0	207	152
Program	76	122	70
National	11	27	62

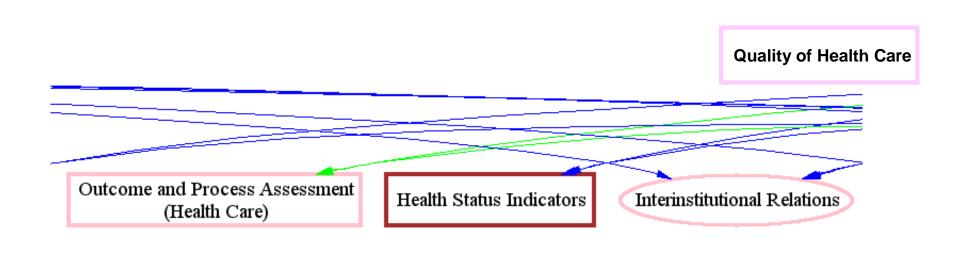
# UMLS: Hierarchical Relationships



#### **UMLS:** Review Hierarchies



## **UMLS:** Review Hierarchies



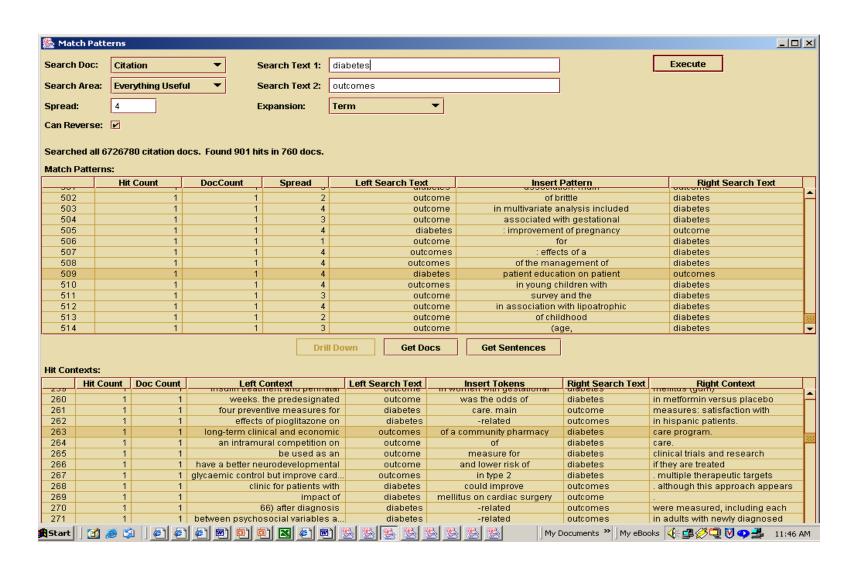
# Medline: Text-based Approach

- Motivation: Biomedical literature is good source of concepts for a controlled vocabulary
- Goal: To determine if this "bottom- up" method can assist with identification of missing terms for vocabulary
- Results: A methodology and concepts to enhance the vocabulary -- especially at the "leaf level"

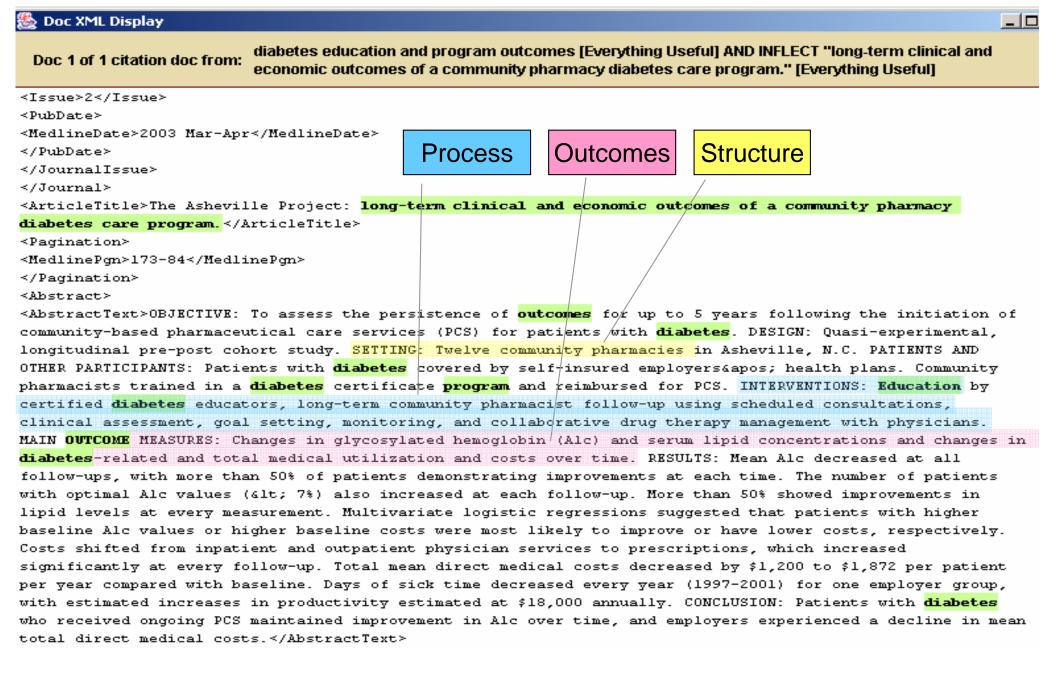
#### Methods: Medline

- 1. Search SEE using key concepts
- Obtain relevant abstracts based on strings of text
- 3. Markup abstracts using SPO framework
- 4. Review for inclusion in vocabulary

# Medline: Search Concepts



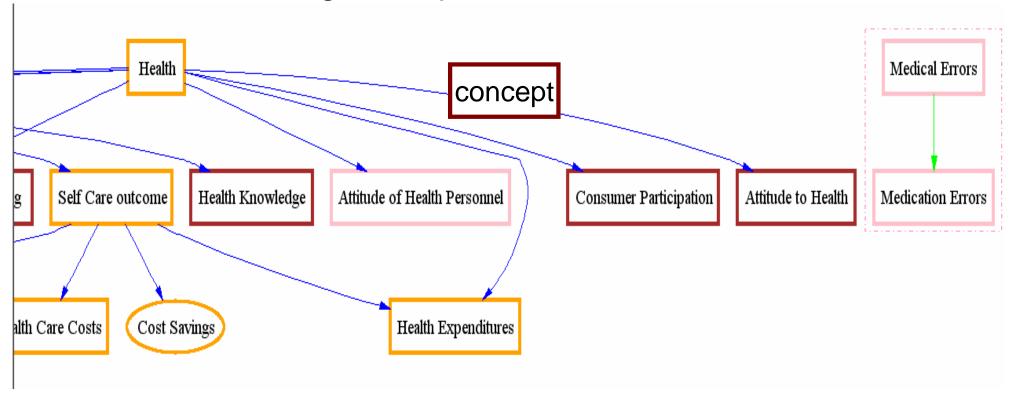
# Medline: Markup Abstract



#### **Evaluation**

Structural Approach for completeness and consistency

- Hierarchical consistency missing relations
- Missing concepts indirect inheritance



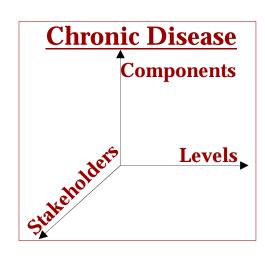
#### **Evaluation**

#### Quality -- Semantic properties

- Only a limited range of semantic types is expected to be found within each S-P-O group of concepts
- Concepts with outlier semantic types should be reviewed
  - Program Outcome:
     C0001811 Aging ... Organism Function
     Temporal Concept

#### **Future Work**

- Completion of Education Program Vocabulary
  - Refine UMLS method
  - Meta Map and automation of concept extraction
  - EBM markup for PMOT for diabetes care
  - other stakeholder perspectives
- Evaluation of vocabulary by stakeholder groups
- Integration into NDEOS
- Apply methods to other chronic diseases such as asthma



#### Limitations

 Method is based on assumption that concepts exist in UMLS and biomedical literature

 Other methods for completing vocabulary will need to be addressed

# Acknowledgements

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